BART POLICE DEPARTMENT
TASER Update Outline

I. Classroom Lecture
   A. Sign in Sheet
   B. Handouts
      1. TASER Policy #309
   C. Safety Procedures
      1. No guns, OC, knives, batons
   D. Make sure everyone has duty belts that they wear in patrol.
   E. Power Point Presentation
      1. Review and discussion updated Policy #309
      2. Review New Case Law Decision(s)
   F. Power Point for Taser Model X26P (transition course)
   G. Review ALL Safety Procedures prior to Scenarios
      H. Admonishment to simulate activation of Mobile Video Recorder:
         Trainee will verbalize/simulate the activation.

II. Set up Duty Belts
   A. Only on non gun side with a non-gun hand draw
      1. On belt
      2. On thigh rig

III. Drawing and Aiming Exercises
   A. Emphasize holster placement on students’ belt.
   B. Discuss reasons for new preferred target zones
      a) Below breast line (for perceived heart issues)
      b) Belt line splitting (for larger affected area)
   C. TASER draws from holster including verbal warnings (7 reps)
      a) “Stop or I will Tase you” (drawing/displaying)
      b) “TASER, TASER, TASER (prior to activation)
      c) Instructor Gives follow up instruction
         1) Transitional tactical communication with the suspect

IV. Cartridge “Reload Exercise” with instructor demo.
A. Students performs five reloads on their own (5 Reps)

V. Cartridge “Reload Exercise” while activating the TASER

A. On command of “TASER” the student will draw the TASER (5 Reps)

VIII. Officer Occupied Non-Gun Hand Transition Exercise

A. Transition from citation book or other similar item (in non gun hand) to drawing of the TASER and point it at the suspect while giving verbal commands.

   a) Practice 3 times with instructor commands.

IX. Officer transition from lethal force to non-lethal force (TASER)

A. Officer will have a gun in their dominant hand. They then holster their gun and transition to their TASER.

   a) Practice 5 times with instructor commands

   B. Officer transitions from TASER (by activating) then dropping the TASER back to handgun (lethal force).

   a) Practice 10 times with instructor commands

X. Group Exercise - “No Laser Exercise”

Drawing and aiming without using a laser and then firing TASER (basic). The Officer will use a TASER with the Illumination selector set to “00” and a “live” 21 foot (silver blast door) cartridge in the front cartridge bay.

Equipment required for scenario: Safety glasses, model B27 target with photo target attached, One (1) TASER X26 (set to “00”), One (1) 21’ Silver blast door.
XI. Scenarios

1. Drawing and aiming without using a laser and then firing TASER (basic). The Officer will use a TASER with the Illumination selector set to “00” and a “live” 21 foot (silver blast door) cartridge in the front cartridge bay.

   **Equipment required for scenario:** Safety glasses, B27 target with photo target attached, One (1) TASER X26 (set to “00”), One (1) 21’ Silver blast door.

2. CODE three cover call. Two Responding Cover Officers (students) will enter a room where a “dummy” is on the ground, face down. The dummy simulates a suspect who has been Tased.

   **Equipment required for scenario:** Safety glasses, One (1) TASER X26 (operated by instructor) with “live” 21’ cartridge attached, One (1) “dummy” with wires attached.

3. Quick Reactionary Drills: There will be a list of six reactionary drills. Each student will participate in at least three and perform in a satisfactory manner (determined by the instructors present during the training).

   **Equipment Required for Scenarios:** Safety Glasses, Three (3) blue Taser cartridges, One (1) blue knife, Two TASER training suits, One (1) water bottle, Training gun that can fire with sounds.

X. Class debrief

1) Clarify any questions or misunderstandings.
2) What would officers like to see in future training
3) Any injuries as a result of training?