

BART POLICE DEPARTMENT

TASER Update Outline

I. Classroom Lecture

- A. Sign in Sheet
- B. Handouts
 - 1. TASER Policy #309
- C. Safety Procedures
 - 1. No guns, OC, knives, batons
- D. Make sure everyone has duty belts that they wear in patrol.
- E. Power Point Presentation
 - 1. Review and discussion updated Policy #309
 - 2. Review New Case Law Decision(s)
- F. Power Point for Taser Model X26P (transition course)
- G. Review ALL Safety Procedures prior to Scenarios
- H. Admonishment to simulate activation of Mobile Video Recorder: Trainee will verbalize/simulate the activation.*

II. Set up Duty Belts

- A. Only on non gun side with a non-gun hand draw
 - 1. On belt
 - 2. On thigh rig

III. Drawing and Aiming Exercises

- A. Emphasize holster placement on students' belt.
- B. Discuss reasons for new preferred target zones
 - a) Below breast line (for perceived heart issues)
 - b) Belt line splitting (for larger affected area)
- C. TASER draws from holster including verbal warnings (7 reps)
 - a) "Stop or I will Tase you" (drawing/displaying)
 - b) "TASER, TASER, TASER (prior to activation)
 - c) Instructor Gives follow up instruction
 - 1) *Transitional tactical communication with the suspect*

IV. Cartridge "Reload Exercise" with instructor demo.

- A. Students performs *five reloads* on their own
(5 Reps)

V. Cartridge “Reload Exercise” while activating the TASER

- A. On command of “TASER” the student will draw the TASER
(5 Reps)

VIII. Officer Occupied Non-Gun Hand Transition Exercise

- A. Transition from citation book or other similar item (in non gun hand) to drawing of the TASER and point it at the suspect while giving verbal commands.
 - a) Practice 3 times with instructor commands.

IX. Officer transition from lethal force to non-lethal force (TASER)

- A. Officer will have a gun in their dominant hand. They then holster their gun and transition to their TASER.
 - a) Practice 5 times with instructor commands
- B. Officer transitions from TASER (by activating) then dropping the TASER back to handgun (lethal force).
 - a) Practice 10 times with instructor commands

X. Group Exercise - “No Laser Exercise”

Drawing and aiming without using a laser and then firing TASER (basic). The Officer will use a TASER with the Illumination selector set to “00” and a “live” 21 foot (silver blast door) cartridge in the front cartridge bay.

Equipment required for scenario: *Safety glasses, model B27 target with photo target attached, One (1) TASER X26 (set to “00”), One (1) 21’ Silver blast door.*

XI. Scenarios

1. Drawing and aiming without using a laser and then firing TASER (basic). The Officer will use a TASER with the Illumination selector set to “00” and a “live” 21 foot (silver blast door) cartridge in the front cartridge bay.

Equipment required for scenario: *Safety glasses, B27 target with photo target attached, One (1) TASER X26 (set to “00”), One (1) 21’ Silver blast door.*

2. CODE three cover call. Two Responding Cover Officers (students) will enter a room where a “dummy” is on the ground, face down. The dummy simulates a suspect who has been Tased.

Equipment required for scenario: *Safety glasses, One (1) TASER X26 (operated by instructor) with “live” 21’ cartridge attached, One (1) “dummy” with wires attached.*

3. Quick Reactionary Drills: There will be a list of six reactionary drills. Each student will participate in at least three and perform in a satisfactory manner (determined by the instructors present during the training).

Equipment Required for Scenarios: Safety Glasses, Three (3) blue Taser cartridges, One (1) blue knife, Two TASER training suits, One (1) water bottle, Training gun that can fire with sounds.

X. Class debrief

- 1) Clarify any questions or misunderstandings.
- 2) What would officers like to see in future training
- 3) Any injuries as a result of training?